

LEARNING AND TEACHING COMMITTEE - FORWARD AGENDA 2023-24

Item 18 For Information

	Meeting 1 13 September 2023	Meeting 2 22 November 2023	Meeting 3 28 February 2024	Meeting 4 08 May 2024
Quality Enhancement & Performance	- Summary of student feedback 2022-23 - Review of Indicative Student Activity and Outcomes - Quality Enhancement Priorities for 2023-24 - SFC Performance Indicators 2021-22 - SFC Quality Guidance	- Block 1 Learner Feedback Update - Teaching Development Plan 2023-24 Early Retention Report 2022-23 Performance Indicators - Education Scotland Thematic Review - Block 1 Stop and Check	- Update on quality enhancement activity - Education Scotland Thematic Review outputs - Block 2 Learner Feedback Update	- Education Scotland Annual Engagement Visit Update - Student Satisfaction Survey - Student Association arrangements 2024/25 - SFC College leaver destinations report - SFC Performance Indicators 2022-23
Curriculum	2023-24 Recruitment Update - SFC Credit Guidance 2023-24	2024-25 Curriculum Development Priorities - Senior Phase and Foundation Apprenticeship Update - Developing Building Services and Engineering Apprenticeships	2023-24 Credit Activity Update 2024-25 Recruitment Update - Delivery of academic plans and curriculum portfolio – progress report	- SFC Indicative College Credit Allocations for AY 2024-25 2023-24 Credit Activity Update 2024-25 Recruitment Update
Policy/strategy		Review of Community Planning Partnership Structures	Review of Learning, Teaching and Assessment Strategy Implementation	
Other	- Commendations & Complaints Annual Report - SFC Regional Outcome Agreement Guidance 2023-24 - SFC Equalities Outcomes - L&T Forward Agenda	- Students' Association Update - Student Mental Health Services Update - L&T Forward Agenda	- Students' Association Update - Report on Flexible Workforce Development Fund - L&T Forward Agenda	- Students' Association Update - Risk Register Annual Review - SFC Regional Outcome Agreement Guidance 2024-25 - L&T Forward Agenda - Board Self Evaluation (members session only)